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asked enough students if they are interested in being online or what online. The limited number of students with at-home internet service means that online is not accessible to them. Student voices should be considered.



Members of the Online Task Force who were present brought up that there is now a small pilot program using a new instrument to evaluate online teaching. It is being used by Dr. Wen Huang. Mr. Joe Kee, Jr., the division chair of Arts & Sciences, may offer classes.



Faculty members began to recount anecdotal evidence from students who had told them that they had had trouble accessing online courses. One student had to get help from main campus to enter her architecture



**INFORMATION**

**CEO'S REPORT**

**DR. JAMES MALM**

- 1) \$975,000 is for a bond that does infrastructure improvements. It was vetoed by the then-governor last year.
- 2) There will be an \$8 million CTE building. It was on two different bonds in the past, but the legislators wanted to see it on one bond instead.
- 3) We will demolish Lions Hall to replace it with a new building.
- 4) There will be additional infrastructure improvements as well.

No other faculty members had questions, so Dr. Malm finished his report, and Ms. Stafford turned the floor over to Mr. Robert Griego, CFO for UNM-Gallup.

**INFORMATION**

**CFO'S REPORT**

**MR. ROBERT GRIEGO**

Mr. Griego said it had been a busy few weeks. The budget is now set up and [REDACTED] its end. Dr. Malm has been working on the [REDACTED]

for tuition, and Mr. Griego said that is a good comparison. We are already getting paid for the majority of our high school students, whereas the other branches are waiting to collect the money later. Also, the numbers do flow and change around higher education in the legislative session, so these may not be the finalized amounts of money that we or the other branches will receive.

No other faculty members had questions, so Mr. Griego ended his report. Ms. Stafford then turned the floor over to Jayme McMahon, Director of Student Services.

Dr. Bruce Gjeltema.		
<b>ACTION ITEM</b>	<b>ARTS &amp; SCIENCES REORGANIZATION</b>	<b>DR. BRUCE GJELTEMA</b>
<p>Dr. Bruce Gjeltema had brought a motion that he asked Professor John Zimmerman to distribute. He began the discussion with a description of the responsibilities; these include academic divisions, structure, and curriculum. He stated that the Arts &amp; Sciences division has struggled with issues of efficiency in the past, because they are such a large division, one of the major reasons behind the decision to split.</p> <p>Dr. Gjeltema passed from there to a reminder of shared governance and what it means. We can have input into the institution through the chairs and the Dean, and we can also talk to the CEO and administration as individuals. The Assembly is a third way of making our voices heard. Dean Primozic has asked the Arts &amp; Sciences division to ask the Assembly for an endorsement of the recommendations that the division made last fall.</p> <p>Dr. Gjeltema then detailed the three parts of this recommendation:</p> <ol style="list-style-type: none"> <li>1) The previous workforce and applied tech divisions were merged by the administration. We need to be able to endorse that.</li> <li>2) We must divide Arts &amp; Sciences and set up divisions that are more equitable in size.</li> <li>3) We need to redefine the position of division chair, as we are not following the example of division chairs at either the other branches or on main campus. We are also not following best practices recommended at institutions of our size.</li> </ol> <p>This is a campus-wide academic organization issue, Dr. Gjeltema stressed. But we are</p>		







school, college, CTE, and MCHS students as a                      Many faculty were not involved in the process to bring in the high school students, which may also impact this superculture.

Faculty also asked about the difference between ~~dual~~-enrolled and concurrent-enrolled students who may have paid their own way. This might make disciplining or getting rid of disruptive students more difficult.

Mr. Lovet

**Library Committee:** This committee plans to meet in April.

**Long-Range Planning and Resource Committee:** Professor Zimmerman passed out a Strategic Plan working draft (see attachment). He asked faculty to circle three targets on the plan to be their top priority, whether they are for division, program, or individual goals. One example is hiring a grant-writer. This will hopefully give the Budget Review Committee and the administration some strategic priorities for the faculty to work with. The working draft can be brought to Professor \_\_\_\_\_ office in the next week, and he will also send a copy through the ALLFAC mailing list.

**DISCUSSION**

**OTHER BUSINESS**

**VARIOUS**

DISCUSSION

**Ms. Stafford opened the floor for**

## **UNM-Gallup Strategic Plan (*Working Draft*)**

**Themes:** Big Picture, Institution Wide.

**Objectives:** Focused sub-headings to achieve Themes

**Targets-** Specific measurable actions to achieve Objectives

### **THEME 1- Student Achievement**

#### **-OBJECTIVE 1- Improve Overall Educational Quality**

Potential Targets

CAL data collection

Quality Assurance in the classroom

Best practices in teaching

#### **-OBJECTIVE 2- Enrollment Management: **Improving Retention, Persistence and Completion Rates****

Potential Targets

Funnel approach

Customer Relationship Management:

Literacy- English, Math, Critical Thinking,



**OBJECTIVE 3- Strengthening On and Off Campus Programming**Potential Targets

Encourage all employees to join Local Boards and  
Community Groups

Survey the community to see what their needs  
actually are. Library/Community Leasing/Website/  
Lodger Tax Committee

**OBJECTIVE 4- UNM-Gallup as a "Scholarly Hub."**Potential Targets

Commitment to Technology Excellence  
Scholarly Lecture Series (varied disciplines)